Students Satisfaction Survey

A survey has been done considering the students of Semester VI and Part3. The performance of departmental teachers has been analysed through the Feedback Questionnaire filled by the students of Semester VI and Part3. A five-point Likert Scale (from 0 to 4) has been used for each question.

The questionnaire or Student feedback form contained the following questions.

1. How much of the syllabus was covered in the class? (ক্লাসে কতটা সিলেবাস শেষ করা হয়েছে?) [4 - 85 to 100%, 3 - 70 to 84%, 2 - 55 to 69%, 1- 30 to 54%, 0 -Below 30%] 2. How well did the teachers prepare for the classes? (ক্লাসে শিক্ষক পড়ানোর জন্য কতটা নিজেকে তৈরী করেছেন)[4 –Thoroughly, 3 – Satisfactorily, 2 – Poorly, 1 – Indifferently, 0 – Won't teach at all] 3. How well were the teachers able to communicate? (শিক্ষকরা কতটা ভালো করে বোঝাতে সক্ষম)[4 – Always effective, 3 – Sometimes effective, 2 – Just satisfactorily, 1– Generally ineffective, 0– Very poor communication] 4. The teacher's approach to teaching can best be described as (শিক্ষাদান পদ্ধতি সম্বন্ধে তোমার মতামত)[4- Excellent, 3 - Very good, 2 - Good, 1 - Fair, 0- Poor] 5. Fairness of the internal evaluation process by the teachers. (ক্লাসে শিক্ষকের মৃল্যায়ন কতটা যথাযথ)[4 – Always fair, 3 – Usually fair, 2 – Sometimes unfair, 1 – Usually unfair, 0– Unfair] 6. Was your performance in assignments discussed with you? (তোমার শিক্ষা সংক্রান্ত কাজকর্ম সম্পর্কে কতখানি আলোচনা করেন) [4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes, 1 – Rarely, 0– Never] 7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.(শিক্ষাদানের সাথে সমাজ সংস্কার সংক্রান্ত সচেতনতা বদ্ধি করার চেষ্টা)[4 – Significantly, 3 – Very well, 2 – Moderately, 1 – Marginally, 0– Not at all] 8. Teachers inform you about your expected competencies, course outcomes and programme outcomes.(শিক্ষক তোমার যোগ্যতা ও কর্ম সম্পর্কে তোমাকে কতখানি সচেতন করেন)[4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes, 1 – Rarely, 0– Never] 9. The teachers illustrate the concepts through examples and applications.(শিক্ষক উদাহরণ দিয়ে শিক্ষাসংক্রান্ত বিষয়গুলির ধারনা ও প্রয়োগ ব্যাখা করেন)[4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes, 1 – Rarely, 0– Never] 10. The teachers identify your strengths and encourage you with providing right level of challenges.(শিক্ষক তোমার ক্ষমতাঅনুযায়ী বিভিন্ন চ্যালেঞ্জ মোকাবিলা করতে সাহায্য এবং উদ্বুদ্ধ কবেন)[4 – Fully, 3 – Reasonably, 2 – Partially, 1 – Slightly, 0– Unable to] 11. Teachers are able to identify your weaknesses and help you to overcome them. (শিক্ষক তোমার দুর্বলতাগুলি চিহ্নিত করে, সেগুলি কাটিয়ে উঠতে সাহায্য করেন)[4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes, 1 – Rarely, 0– Never] 12. Your mentor does a necessary follow-up with an assigned task to you. (তোমাকে শিক্ষাসংক্রান্ত যে সব কাজ দেওয়া হয়. শিক্ষক তা যথাযত দেখভাল করেন)[4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes, 1 – Rarely, 0– Never] 13. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.(শিক্ষার উন্নতির জন্য. কঁলেজ/শিক্ষক উপরে লিখিত পদ্ধতি কতখানি ব্যবহার করেন)[4 – To a great extent, 3 – Moderate, 2 – Somewhat, 1 – Very little, 0 – Not at all] 14. Teachers encourage you to participate in extracurricular activities. (শিক্ষক অন্য বিষয়ে অংশগ্রহণে উদবুদ্ধ করেন) [4 –Strongly agree, 3 – Agree, 2 – Neutral, 1 – Disagree, 0 – Strongly disagree] 15. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. (শতকরা কতভাগ শিক্ষক পড়ানোর জন্য প্রজেক্টর বা অন্য প্রযুক্তি ব্যবহার করেন) [4 – Above 90%, 3 – 70 – 89%, 2 – 50 – 69%, 1 – 30 – 49%, 0 – Below 29%]

The procedure for calculating the Teacher's Score:

Each student gives a point on each question. The teacher's evaluation has been done by calculating the average of all points of those 15 questions. Firstly, the average has been calculated for each student considering those 15 questions. Then, the overall average has been calculated for each teacher for all the students of that particular subject. This overall average is assigned as the score of the teachers.

The procedure for calculating the Teacher's Index:

The index of the score for each teacher has been calculated on the basis of the following formula,

$$INDEX = \frac{ACTUAL VALUE - MINIMUM VALUE}{MAXIMUM VALUE - MINIMUM VALUE} \times 100$$

Teacher-wise the score and the index are presented in table 1 below. Subject-wise teachers are classified in table1.

SUBJECT	TEACHER'S NAME	SCORE	INDEX
ZOOLOGY	MP	3.67	69
	SM	3.81	82
PHYSICS	ККМ	2.91	0
	GS	3.70	72
	SC	3.77	79
MATHEMATICS	SC	3.92	93
	NM	3.95	95
	КТ	3.90	91
CHEMISTRY	PB	3.77	79
BOTANY	MS	3.85	87
	UL	3.84	85
SANSKRIT	GM	4.00	100
	PB	3.63	66
POLITICAL SCIENCS	LG	3.65	68
	PS	3.72	74
	MYH	3.43	47
PHILOSOPHY	VND	3.63	66
	ТА	3.51	55
HISTORY	AS	2.99	7
	ST	3.60	64
ENGLISH	SP	3.54	57
ECONOMICS	CP	3.63	66
BENGALI	MC	3.27	33
	SM	3.64	67
ACCOUNTING & FINANCE	GKJ	3.58	61
	MP	3.71	74
	MB	3.53	57
	AS	3 4 1	45

Table 1: Teacher's Performance Analysis

The index of the teachers is classified into 10 class intervals with a width of 10. The frequency distribution of 28 teachers is depicted in table 2.

Table 2: Frequency Distribution of Teachers' Index

INDEX	NO OF TEACHERS
0 TO 10	2
11 TO 20	0
21 TO 30	0
31 TO 40	1
41 TO 50	2
51 TO 60	3
61 TO 70	8
71 TO 80	5
81 TO 90	3
91 TO 100	4
Total	28

The graphical representation of above frequency distribution (Table 2) has done in Chart1. Bar diagram with a trend line of polynomial 6 has shown to observe the distribution.

FREQUENCY DISTRIBUTION OF SCORE OF **TEACHERS** 9 8 7 6 5 4 NO OF TEACHERS 0 0 TO 10 11 TO 21 TO 31 TO 41 TO 51 TO 61 TO 71 TO 81 TO 91 TO 20 80 100 INDEX

Chart1:

The percentage of indices is presented in a pie chart2.

Chart2:



Department-wise performance: Department-wise performance has been shown by using the index of a score. The index score has been calculated in two steps.

Step 1: Average score of all the teachers of a particular department has been calculated.

Step2: Index of those average scores for each department has been calculated.

The formula for the index of the score, department-wise, is presented hereunder.

INDEX_SCORE = <u>ACTUAL VALUE – MINIMUM VALUE</u> MAXIMUM VALUE – MINIMUM VALUE

DEPT	INDEX_SCOR E
Z00	0.6272
PHYS	0.2324
MATH	0.8941
CHEM	0.6724
ВОТ	0.7829
SANS	1.0000
POLSC	0.4392
PHIL	0.3878
HIS	0.0000
ENG	0.3412
ECO	0.4763
BENG	0.2259
ACC&FIN	0.3712

Table 3: Department-wise Performance

Department-wise Index Score is plotted in the radar in chart 3.

Chart 3:

